**American History 1 Syllabus**

**Mallard Creek High School**

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Room C100

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**Course Description**

The study of American History 1 in the tenth grade is designed as a survey course. The focus of this course provides students with a framework for studying political, economic and cultural issues, and for analyzing the impact these issues have had on American Society.

**Prerequisites**

World History

**Text(s):** McDougal, Littell; The Americans, EdGenuity, variety of primary and secondary sources

**Class Expectations/Responsibilities:**

1. Students are expected to be prepared for class. That includes having: NOTEBOOK,pen/ pencil, and homework. Coming to class without the necessary supplies, homework and textbook hinders the student from completing assignments.
2. Students are expected to be on time for class. Starting class on time is necessary for students to reach class goals and objectives. Refer to Student Rights and Responsibilities Handbook for disciplinary measures (Rule 1).
3. There will be frequent notebook-check quizzes and a one formal NB grade that assesses completion of all assignments.
4. Students must not use their cell phones or any other technology during red card times. Devices are only allowed during green card times. If the student does not comply, the issue will be handled by administration.
5. Students bring their technology at their own risk.
6. Students are expected to be respectful to the teacher and to other students. Students are expected to actively participate and work cooperatively with the teacher and other students.
7. School rules will apply and consequences will be given. See Student Rights and Responsibilities Handbook.
8. Students are expected to complete their own homework, class work and tests. If a student is caught cheating, both the parties will receive a 0. This includes taking pictures of work.
9. Students are responsible for missed assignments. With an excused note, students have five (5) days to complete missed work. The appropriate assignment will be in a rack on the table corresponding to the day missed. Some assignments may also be given on EdGenuity. On the day students return to school after an absence, they are expected to turn in any work due on the day of the absence.

**Homework:**

1. Homework will be a rigorous review designed to reinforce skills/concepts learned in the American History One class.
2. Students not showing mastery of the skills/concepts covered in the homework will have opportunities during class and tutorials for additional practice.

**Class Attendance Policy:** Excessive absences will result in the failure of the course. According to CMS policy, any student who misses more than 10 days will fail the course.

**Quality Expectations:**

There are standards each student is required to meet for success on any assignment. Assignments, tests, quizzes and other demonstrations of learning are to be done to a “B” level (80% proficient or higher) to receive credit. If the standard is not met, the work will receive a “Not Yet” (NY) and will be modified until it reaches the “B” standard.

**Grading Scale:**

Tests/Projects: 70%

* Students may do retests or test corrections if they do not make at least an 80%.

Class work, Homework, and Participation: 30%

* The midterm exam will count 20% of the semester grade. (given October and March)
* The North Carolina Final Exam will count 25% of the year grade. (given January and June)

**Required Supplies:**

* Spiral Notebook (IMPORTANT!)
* Pen/Pencil

*Optional Supplies*

* Note cards
* Colored Pencils
* Colored Markers
* Glue Sticks

**Tutorials and Parent/Teacher Conferences:**

Tutorials will be offered during the designated time set by the American History One Professional Learning Community. (Ex. The first 30 minutes of class on Thursdays). After school tutoring must be arranged with the teacher. Transportation will need to be provided by the student or parent. If a student is not being recommended for remediation during the assigned time and would like to be, s/he should have a conversation with the teacher. The teacher will be available for conferences by request only.

**Unit Overview:**

Unit One: Exploration and Colonial Period

Unit Two: American Revolution

Unit Three: Constitution and Other Founding Documents

Unit Four: A New Nation

Unit Five: Expansion and Reform

Unit Six: American Civil War

Unit Eight: Reconstruction

Unit Nine: Westward Expansion and Indian Wars

**I have reviewed and understand the rules and policies Mr. Swindler’s American History 1 class.**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature ­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**